Hot Topics

New ACCME Commendation Criteria
There will be a transition phase during which accredited CME providers that choose to aim to achieve Accreditation with Commendation will have the option of demonstrating compliance with all of the current commendation criteria (C16-22) or the new commendation criteria menu (C23-C38). This phase will apply to providers that will receive accreditation decisions between November 2017 and November 2019. [http://accme.org/news-publications/news/accreditation-council-cme-announces-new-commendation-criteria](http://accme.org/news-publications/news/accreditation-council-cme-announces-new-commendation-criteria)

MOC Part II can now be reported in PARS Accredited CME providers are now able to use the ACCME Program and Activity Reporting System (PARS) to register CME activities for MOC Part II toward requirements for the American Board of Anesthesiology (ABA), the American Board of Internal Medicine (ABIM) and the American Board of Pediatrics (ABP). [http://www.accme.org/cme-providers/cme-in-support-moc](http://www.accme.org/cme-providers/cme-in-support-moc)
The Accreditation Council for Continuing Medical Education announced Chair William Rayburn, MD, Vice Chair, Todd Dorman, MD and Treasurer, David Pieper, PhD, to its Board of Directors http://www.accme.org/news-publications/news/accreditation-council-cme-announces-election-2017-chair-vice-chair-and

SACME is now accepting Letters of Intent (LOI) for original, scientific research related to physician and/or health professionals lifelong learning. A grant will be awarded up to a total amount of $50,000 over two years. The next grant award decision will be made by the end of April 2017. http://www.sacme.org/SACME_Grants


Strategies for disseminating recommendations. Empowering patients to make more informed choices necessitates the development and dissemination of lay versions of guidelines for more meaningful discussions. This report is the first systematic overview of the tools and strategies to disseminate recommendations to patients and patient care organizations. Strategies for Disseminating Recommendations or Guidelines to Patients: A Systematic Review - Schipper K, et al. Implement Sci. 2016 Jun 7;11(1):82.

A global call for action. A call for more gender equity in conducting biomedical research is not new. I wonder whether there is gender equity in evaluative education research as it relates to

**Using interprofessional learning for continuing education.** Health professionals may be expert clinicians but do not automatically make effective teachers. More attention is focused on this subject by a team of health academicians at an Australian university who developed and evaluated a Graduate Certificate in Health Professional Education using an interprofessional learning model. Using Interprofessional Learning for Continuing Education: Development and Evaluation of the Graduate Certificate Program in Health Professional Education for Clinicians - Henderson S, Dalton M, Cartmel J, J Contin Educ Health Prof. 2016 Summer;36(3):211-7.

**Assessment for systems learning.** Viewing health care delivery from a collection of different things which, working together, produce a result not achievable by single actions alone. A systems-based framework is presented for use across the medical education continuum to facilitate timely improvements in individual curriculum components, continuous improvement in overall program performance, and program decisions on changes required to better address public health needs. Assessment for Systems Learning: A Holistic Assessment Framework to Support Decision Making Across the Medical Education Continuum - Bowe CM, Armstrong E. Acad Med. 2016 Jul 26. [Epub ahead of print]

**Strategies for developing and recognizing faculty working in quality improvement and patient safety.** The development of physician-investigators and clinician-educators has been a long term commitment of academic clinical departments. This strategic report describes a comprehensive approach to recognize and support faculty working in quality improvement to meet the considerable needs and opportunities departments and health systems. Five Tactics to Quickly Build Quality Improvement and Patient Safety Capacity at Academic Health Centers - Stevens CD. Acad Med. 2016 May 17. [Epub ahead of print]

**Morbidity and mortality conference.** The morbidity and mortality conference (MMC) remains a central activity in most academic clinical departments to learn from mistakes. The authors present a model of MMC involving five essential elements that build on other models, are grounded by the literature, and help clarify its role from both education and quality improvement perspectives. Leveraging a Redesigned Morbidity and Mortality Conference That Incorporates the Clinical and Educational Missions of Improving Quality and Patient Safety - Tad-Y DB, et al. Acad Med. 2016 Sep;91(9):1239-43.

**Meetings and Events**

**JANUARY**

Alliance for Continuing Education in the Health Professions (ACEhp):

**APRIL**

2017 FSMB 105th Annual Meeting April 20-22: Omni Fort Worth Hotel in Fort Worth, Texas. (Registration not yet open.)
MAY
SACME Annual Meeting SACME will be hosting its 2017 annual meeting "Cutting Edge CPD/CME: US and Beyond US Borders" in Scottsdale, Arizona, May 16-20 (Tuesday through Saturday). http://sacme.org/event-2051376

The National Quality Registry Network (NQRN®) In cooperation with the Council of Medical Specialty Societies, NQRN will be hosting its third annual NQRN Registry Conference on Thursday, May 5 in Chicago. http://cmss.org/732-2/


AUGUST

The Wide Net (news caught from the world of CPD)

21st Century Cures Act Goes to Senate Sans CME Exemption. the U.S. House of Representatives passed a 21st Century Cures Act last week which no longer contains the provision that would have exempted pharmaceutical companies from having to disclose funds spent on continuing medical education activities, textbooks, and journal reprints. "but the vast majority of accredited CME still falls under an exemption for Open Payments reporting as long as the applicable manufacturer does not select or pay the covered recipient speaker directly, or provide the continuing education provider with a distinct, identifiable set of covered recipients to be considered as speakers.


ABIM and ACCME Collaborate to provide “CME Finder”. CME finder is an internet-based, is searchable and sortable tool that provides information for Internal Medicine CME activities also registered for Maintenance of Certification (MOC) credit. http://accme.org/news-publications/news/abim-and-accme-expand-collaboration-increase-continuing-education

New Report Demonstrates Effectiveness of Interprofessional Continuing Education in Advancing Team Healthcare. Interprofessional continuing education (IPCE) contributes to improving healthcare team collaboration and patient care. “By the Team for the Team: Evolving Interprofessional Continuing Education for Optimal Patient Care” – Report from the 2016 Joint Accreditation Leadership Summit includes best practices, challenges, case examples, key recommendations, and data about the value and impact of IPCE.
http://www.jointaccreditation.org/sites/default/files/2016_Joint_Accreditation_Leadership_Summit_f

Interstate Medical Licensure Compact (IMLC) in Pennsylvania. IMLC aims to increase access to health care by expediting licensure for qualified physicians who wish to practice in multiple states. [https://www.fsmb.org/Media/Default/PDF/Publications/2016.10.26PACompactEnactment.pdf](https://www.fsmb.org/Media/Default/PDF/Publications/2016.10.26PACompactEnactment.pdf)

AAMC/SACME Harrison Survey Published. A full report and executive summary are available for download. [https://www.aamc.org/initiatives/cei/](https://www.aamc.org/initiatives/cei/)

ABMS Pilot allows Providers to ‘test the waters’ of Portfolio Program Sponsorship. This is a potential opportunity for CME providers that may not yet be prepared or able to become full Portfolio Program sponsors. [http://sacme.org/News_Announcements](http://sacme.org/News_Announcements)

Accreditation Council for Pharmacy Education (ACPE) ACPE Sponsors appoint new members to the board of directors and new officers [https://www.acpe-accredit.org/](https://www.acpe-accredit.org/)

ANCC Announced the Nursing Activity Reporting System (NARS) to go live For reporting year 2018 The American Nurses Credentialing Center will use NARS for activities delivered from January 1, 2017 - December 31, 2017. [http://www.nursecredentialing.org/Accreditation/Primary/Maintain-Accreditation](http://www.nursecredentialing.org/Accreditation/Primary/Maintain-Accreditation)


Awards, Funding Opportunities, and Resources for Scholarly Work

The Phil R. Manning Research Award Call for Letters of Intent The Phil R. Manning Award is now receiving Letters of Intent (LOI) for original, scientific research related to physician and/or health professionals lifelong learning. A grant will be awarded up to a total amount of $50,000 over two years. The next grant award decision will be made by the end of April 2017. [http://www.sacme.org/SACME_Grants](http://www.sacme.org/SACME_Grants)
Open PCORI Funding Opportunities:


Engagement Award (EAIN): Research Meeting and Conference Support. Program Award. Award total costs may not exceed $250,000. Application deadline is February 1, 2017 by 5PM Eastern Time. http://www.pcori.org/funding-opportunities/announcement/engagement-award-eain-research-meeting-and-conference-support

AHRQ Funding Opportunities: There are current funding opportunities for research that 1) that demonstrates how health information technology (IT) can improve patient-centered health outcomes and quality of care in primary care and other ambulatory settings; and 2) Large Research Projects that propose to advance the base of knowledge for detection, prevention, and reduction of Healthcare-Associated Infections (HAIs). http://www.ahrq.gov/funding/fund-opps/index.html

JCEHP Award For Excellence In Research. An award of $1000 is awarded annually to the best original research paper published in JCEHP, the official journal of SACME, the Alliance for Continuing Medical Education, and the Association for Hospital Medical Education. This award recognizes and encourages superior original research and scholarship in the field of continuing education in the health profession. http://www.editorialmanager.com/jcehp/default.aspx

FEEDBACK IS ALWAYS WELCOME!

Reply to this message or use the SACME information below this newsletter to provide your feedback and suggestions

On Behalf of SACME, we look forward to providing this newsletter quarterly throughout 2017.

A special thanks to the our volunteer staff:
Mahira Bonomo: Proof-reading
Monica Bourke: Content Acquisition
N. Kojo Danquah-Duah: Proof-reading
Carol Goddard: Legacy Process of AAMC CE News
Elizabeth Heimerl-Rolland: Layout Editor
William Rayburn, MD: Scholarly Research content
Stacey Samuels: Managing Editor

Click to edit Email Preferences or Unsubscribe from this list.
SACME
3416 Primm Lane
Birmingham AL, 35216 - US
Telephone: 205-978-7990