

Journals in Assessment, Evaluation, Measurement, Psychometrics and Statistics

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Journal	Association/ Publisher	Scope and Aims (Adapted from journals' mission statements)	Impact Factor*
<i>American Journal of Evaluation</i> (http://www.sagepub.com/journalsProdDesc.nav?prodId=Journal201729)	American Evaluation Association/Sage	Explores decisions and challenges related to conceptualizing, designing and conducting evaluations. Offers original articles about the methods, theory, ethics, politics, and practice of evaluation. Features broad, multidisciplinary perspectives on issues in evaluation relevant to education, public administration, behavioral sciences, human services, health sciences, sociology, criminology and other disciplines and professional practice fields.	1.16
<i>The American Statistician</i> (http://amstat.tandfonline.com/loi/tas#.Vk-A2dKrRpg)	American Statistical Association	Publishes general-interest articles about current national and international statistical problems and programs, interesting and fun articles of a general nature about statistics and its applications, and the teaching of statistics.	0.98 [^]
<i>Applied Measurement in Education</i> (http://www.tandf.co.uk/journals/titles/08957347.asp)	Taylor & Francis	Because interaction between the domains of research and application is critical to the evaluation and improvement of new educational measurement practices, the journal's prime objective is to improve communication between academicians and practitioners. To help bridge the gap between theory and practice, articles in this journal describe original research studies, innovative strategies for solving educational measurement problems, and integrative reviews of current approaches to contemporary measurement issues.	0.33
<i>Applied Psychological Measurement</i> (http://www.sagepub.com/journals/Journal200934)	Sage	Cutting-edge methodologies and related empirical research in educational, organizational, industrial, social and clinical settings, including brief reports of exploratory, small-sample, or replication studies; computer program reviews of commercially available software packages used in applied measurement; book reviews of important new publications; announcements of statistical and measurement meetings, symposia and workshops.	1.14
<i>Assessment</i> (http://intl-asm.sagepub.com/)	Sage	Applied clinical assessment, with an emphasis on information relevant to the use of assessment measures, including test development, validation, and interpretation practices. Articles cover the assessment of cognitive and neuropsychological functioning, personality, and psychopathology, as well as empirical assessment of clinically relevant phenomena, such as behaviors, personality characteristics, and diagnoses.	2.338
<i>Assessment and Evaluation in Higher Education</i> (http://www.tandf.co.uk/journals/titles/02602938.asp)	Taylor & Francis	Publishes papers and reports on all aspects of assessment and evaluation within higher education. Its purpose is to advance understanding of assessment and evaluation practices and processes, particularly the contribution that these make to student learning and to course, staff and institutional development. Welcomes research-based, reflective or theoretical studies which help to illuminate the practice of assessment and evaluation in higher education. The journal is aimed at all higher education practitioners, irrespective of discipline.	(Not available)
<i>Assessment for Effective Intervention</i> (http://aei.sagepub.com/)	Sage	Provides critical analysis of practitioner-developed assessment procedures, as well as papers that focus on published tests. Features articles that describe the relationship between assessment and instruction, introduce innovative assessment strategies; outline diagnostic procedures; analyze relationships between existing instruments; and review assessment techniques, strategies, and instrumentation.	(Not available)

<i>Behavior Research Methods</i> (http://www.springerlink.com/content/1554-351x/)	Psychonomic Society/Springer	Methods, techniques, and instrumentation of research in experimental psychology. The journal focuses particularly on the use of computer technology in psychological research.	2.40
<i>British Journal of Mathematical and Statistical Psychology</i> (http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)2044-8317)	The British Psychological Society/Wiley	Articles relating to areas of psychology which have a greater mathematical or statistical aspect of their argument than is usually acceptable to other journals. Include articles that address substantive psychological issues or that develop and extend techniques useful to psychologists. New models for psychological processes, new approaches to existing data, critiques of existing models and improved algorithms for estimating the parameters of a model are examples of articles which may be favoured.	1.42
<i>Educational Assessment, Evaluation, and Accountability</i> (http://www.springerlink.com/content/1874-8597/)	Springer	Publishes a wide array of articles aimed at exploring "current issues in the evaluation of teacher and administrator performance." Many articles are reports of research including instrument validation studies, other articles are more conceptual.	(Not available)
<i>Educational Evaluation & Policy Analysis</i> (http://epa.sagepub.com/)	Sage	Publishes scholarly articles of theoretical, methodological, or policy interest to those engaged in educational policy analysis, evaluation, and decision making. It is a multidisciplinary policy journal and considers original research from multiple disciplines, theoretical orientations, and methodologies.	1.92
<i>Educational Measurement: Issues and Practice</i> (http://www.wiley.com/bw/journal.asp?ref=0731-1745)	NCME/Wiley	Articles that illuminate issues in educational measurement and inform the practice of educational measurement. Aimed at practitioners and users of tests and includes information about proven practices in testing, news of interest to the educational measurement community, and organizational news of the NCME. Addresses a broad public that includes NCME members, school personnel, other professional educators, legislators, and interested citizens. Its primary purpose is to promote a better understanding of and reasoned debate on timely measurement issues of practical importance to educators and the public.	0.78
<i>Educational and Psychological Measurement</i> (http://epm.sagepub.com/)	Sage	Refereed scholarly work from all academic disciplines interested in the study of measurement theory, problems, and issues. Theoretical articles address new developments and techniques, and applied articles deal with innovation applications.	0.83
<i>European Journal of Psychological Assessment</i> (http://www.hogrefe.com/periodicals/european-journal-of-psychological-assessment/about-the-journal-the-editors/)	European Association of Psychological Assessment/Hogrefe	Articles which provide seminal information on both theoretical and applied developments in this field. Articles reporting the construction of new measures or an advancement of an existing measure are given priority. The journal is directed to practitioners as well as to academicians: The conviction of its editors is that the discipline of psychological assessment should, necessarily and firmly, be attached to the roots of psychological science, while going deeply into all the consequences of its applied, practice-oriented development.	1.82
<i>Evaluation</i> (http://evi.sagepub.com/)	Sage	Publishes multidisciplinary, interdisciplinary and issue-based contributions from across the social sciences and related disciplines, including, but not limited to: politics, economics and public administration; psychology, sociology and anthropology; education, health and law; information science and information technology.	(Not available)
<i>Evaluation Review</i> (http://erx.sagepub.com/)	Sage	Brings together the latest applied evaluation methods used in a wide range of disciplines; presents the latest quantitative and qualitative methodological developments, as well as related applied research issues.	0.84
<i>Evaluation & the Health Professions</i> (http://ehp.sagepub.com/)	Sage	Provides health-related professionals with state-of-the-art methodological, measurement, and statistical tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs,	1.21

		teaching and training services, and products that pertain to a myriad of health dimensions.	
<i>Evaluation and Program Planning</i> (http://www.elsevier.com/wps/find/journaldescription.cws_home/593/description#description)	Elsevier	The primary goals of the journal are to assist evaluators and planners to improve the practice of their professions, to develop their skills and to improve their knowledge base. Reports on individual evaluations should include presentation of the evaluation setting, design, analysis and results. Because of our focus and philosophy, however, we also want a specific section devoted to "lessons learned". This section should contain advice to other evaluators about how you would have acted differently if you could do it all over again. The advice may involve methodology, how the evaluation was implemented or conducted, evaluation utilization tactics, or any other wisdom that you think could benefit your colleagues. More general articles should provide information relevant to the evaluator/planner's work. This might include theories in evaluation, literature reviews, critiques of instruments, or discussions of fiscal, legislative, legal or ethical issues affecting evaluation or planning.	0.71
<i>Health Services and Outcomes Research Methodology</i> (http://www.springer.com/public+health/journal/10742)	Springer	Reflecting the multidisciplinary nature of the field, Health Services and Outcomes Research Methodology addresses the needs of interlocking communities: methodologists in statistics, econometrics, social and behavioral sciences	(Not available)
<i>International Journal of Behavioral Development</i> (http://jbd.sagepub.com/)	International Society for the Study of Behavioral Development/ Sage	Promotes the discovery, dissemination and application of knowledge about developmental processes at all stages of the life span - infancy, childhood, adolescence, adulthood and old age. The Journal is already the leading international outlet devoted to reporting interdisciplinary research on behavioural development, and is now, in response to the rapidly developing fields of behavioural genetics, neuroscience and developmental psychopathology, seeking to expand its scope to these and other related new domains of scholarship.	1.30
<i>International Journal of Educational and Psychological Assessment</i> (https://sites.google.com/site/tijepa2012/home)	Time-Taylor	Articles that tackle empirical reports, scholarly reviews, and academic essays within the domain of education and psychological assessment, measurement, and evaluation. Varied use of methodologies, educational levels, and approaches to assessment are acceptable. The readership of journal looks at the theoretical and practical implications of the assessment results on a variety of fields such as education, schooling, fields of psychology, and other related fields in the social sciences. Articles that focus on the relevance of assessment and evaluation in various educational and psychological settings are preferred.	(Not available)
<i>International Journal of Methods in Psychiatric Research</i> (http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1557-0657)	Wiley	High-standard original research of a technical, methodological, experimental and clinical nature, contributing to the theory, methodology, practice and evaluation of mental and behavioral disorders. The journal targets in particular detailed methodological and design papers from major national and international multicenter studies. MPR aims at the rapid publication of articles of highest methodological quality in such areas as epidemiology, biostatistics, generics, psychopharmacology, psychology and the neurosciences. Articles informing about innovative and critical methodological, statistical and clinical issues, including nosology can be submitted as regular papers and brief reports.	2.34
<i>International Journal of Psychology</i> (http://www.tandfonline.com/loi/pijp20#.Vk-BTtKrRpg)	Intl Union of Psych Science/ Psychology Press	Supports the IUPsyS in fostering the development of international psychological science. It aims to strengthen the dialog within psychology around the world and to facilitate communication among different areas of psychology and among psychologists from different cultural backgrounds. IJP is the outlet for empirical basic and applied studies and for reviews that either (a) incorporate perspectives from different areas within psychology or across different disciplines, (b) test the culture-dependent validity of psychological theories, or (c) integrate literature from different regions in the world.	1.07

		IJP does not publish technical articles, validations of questionnaires and tests, or clinical case studies.	
<i>International Journal of Selection and Assessment</i> (http://www.wiley.com/bw/journal.asp?ref=0965-075X)	Wiley	Original articles related to all aspects of personnel selection, staffing, and assessment in organizations. Using an effective combination of academic research with professional-led best practice, IJSA aims to develop new knowledge and understanding in these important areas of work psychology and contemporary workforce management.	0.86
<i>International Journal of Testing</i> (http://www.tandfonline.com/loi/hijt20)	Int'l Test Commission/ Taylor & Francis	Advancement of theory, research, and practice in the area of testing and assessment in psychology, education, counseling, organizational behavior, human resource management, and related disciplines. IJT publishes original articles addressing theoretical issues, methodological approaches, and empirical research as well as integrative and interdisciplinary reviews of testing-related topics and reports of current testing practices. It is important when submitting articles to IJT to consider the messages for international readers; to place the context of the study into an international perspective; to indicate ways that assessment or testing ideas can be adapted or generalized across borders; to focus more on the construct than on the method when discussing validation studies; to discuss applications that have universal messages; to relate to ITC guidelines for adaptation; or to discuss equitable assessment practices that transcend borders or demonstrate uniqueness within a country.	0.90
<i>Journal of the American Statistical Association</i> (http://www.tandfonline.com/loi/uasa20#.Vk-%20BitKrRpg)	American Statistical Association	Articles focus on statistical applications, theory, and methods in economic, social, physical, engineering, and health sciences.	2.06 [^]
<i>Journal of Applied Measurement</i> (http://www.jampress.org/contrib.htm)	JAM	Refereed scholarly work from all academic disciplines that relates to measurement theory and its application to developing variables. The development of variables that map the persons and items onto a common metric, operational defined by the items, that are invariant across samples of persons and items, is a cornerstone of developing an understanding of the phenomena being measured and the construction and verification of hypotheses based on these phenomena.	(Not available)
<i>Journal of Applied Psychology</i> (http://www.apa.org/pubs/journals/apl/index.aspx)	APA	Original investigations that contribute new knowledge and understanding to fields of applied psychology (other than clinical and applied experimental or human factors, which are more appropriate for other American Psychological Association journals). The journal primarily considers empirical and theoretical investigations that enhance understanding of cognitive, motivational, affective, and behavioral psychological phenomena. The journal accepts work that is conducted in the field or in the laboratory, where the data (quantitative or qualitative) are analyzed with elegant or simple statistics, so long as the data or theoretical synthesis advances understanding of psychological phenomena and human behavior that have practical implications. Topics include testing and personnel selection, performance measurement and management.	3.98
<i>Journal of Applied Classification</i> (http://www.springer.com/statistics/statistical+theory+and+methods/journal/357)	Springer	Publishes articles in the field of classification, numerical taxonomy, multidimensional scaling and other ordination techniques, clustering, tree structures and other network models (with somewhat less emphasis on principal components analysis, factor analysis and discriminant analysis), as well as associated models and algorithms for fitting them.	(Not available)
<i>Journal of Educational and Behavioral Statistics</i> (http://intl-jeb.sagepub.com/)	American Statistical Assoc & American Educational Research Association/Sage	Articles that develop original statistical methods useful for the applied statistician working in educational or behavioral research. Typical articles present new methods of analysis. In addition, critical reviews of current practice, tutorial presentations of less well-known methods, and novel applications of already known methods are published.	1.64
<i>Journal of Educational Measurement</i> (http://www.wiley.com/bw/journal.asp?ref=0022-0655)	NCME/Wiley	Original measurement research, reviews of measurement publications, and reports on innovative measurement applications. The topics addressed will interest those concerned with the practice of	1.05

		measurement in field settings, as well as be of interest to measurement theorists. In addition to presenting new contributions to measurement theory and practice, JEM also serves as a vehicle for improving educational measurement applications in a variety of settings.	
<i>Journal of Experimental Education</i> (http://www.tandf.co.uk/journals/titles/00220973.asp)	Taylor & Francis	he journal is divided into three sections: Learning, Instruction, and Cognition; Motivation and Social Processes; and Measurement, Statistics, and Research Design. Authors must indicate in the cover letter to which section they are submitting their manuscript.	1.63
<i>Journal of Mathematical Psychology</i> (http://www.elsevier.com/wps/find/journaldescription.cws_home/622887/description#description)	Society for Mathematical Psychology/ Elsevier	Articles, monographs and reviews, notes and commentaries, and book reviews in all areas of mathematical psychology. Empirical and theoretical contributions are equally welcome. Areas of special interest include, but are not limited to, fundamental measurement and psychological process models, such as those based upon neural network or information processing concepts.	1.58
<i>Journal of Multivariate Analysis</i> (http://www.elsevier.com/locate/jmva)	Elsevier	A central medium for the publication of important research in the general area of multivariate analysis, the Journal of Multivariate Analysis presents articles on fundamental theoretical aspects of the field as well as on other aspects concerned with significant applications of new theoretical methods. Research areas include Bayes models, cluster analysis, estimation, factor analysis, multidimensional scaling and general multivariate methods, multivariate ANOVA, time series and many more	1.01
<i>Journal of Nonparametric Statistics</i> (http://www.tandf.co.uk/journals/gnst)	American Statistical Association	Provides a medium for the publication of research and survey work in nonparametric statistics and related areas, including: nonparametric modeling, nonparametric function estimation, rank and other robust and distribution-free procedures, resampling methods, and lack-of-fit testing	0.46 [^]
<i>Journal of Nursing Measurement</i> (http://www.springerpub.com/product/10613749)	Springer	Specifically addresses instrumentation in nursing. It serves as a prime forum for disseminating information on instruments, tools, approaches, and procedures developed or utilized for measuring variables in nursing research, practice, and education. Particular emphasis is placed on evidence for the reliability and validity or sensitivity and specificity of such instruments. The journal includes innovative discussions of theories, principles, practices, and issues relevant to nursing measurement.	(Not available)
<i>Journal of Personality Assessment</i> (http://www.tandfonline.com/toc/hjpa20/current)	Society for Personality Assessment/ Taylor & Francis	Articles dealing with the development, evaluation, refinement, and application of personality assessment methods. Address empirical, theoretical, instructional, or professional aspects of using psychological tests, interview data, or the applied clinical assessment process. They also advance the measurement, description, or understanding of personality, psychopathology, and human behavior. Broadly concerned with developing and using personality assessment methods in clinical, counseling, forensic, and health psychology settings; with the assessment process in applied clinical practice; with the assessment of people of all ages and cultures; and with both normal and abnormal personality functioning.	1.55
<i>Journal of Psychoeducational Assessment</i> (http://jpa.sagepub.com/)	Sage	Provides psychologists with current information about psychological and educational assessment practices and instrumentation. JPA is known internationally for the quality of its assessment-related research, theory and position papers, practice applications, and book and test reviews. JPA's topics include "best practices" in assessment, cross-cultural assessment, differential diagnoses, and psychometric properties of instruments, plus much more.	0.72
<i>Journal of Psychology: Interdisciplinary and Applied</i> (http://www.tandf.co.uk/journals/titles/00223980.asp)	Taylor & Francis	Original manuscripts of an interdisciplinary and/or applied nature. Empirical research and theoretical articles fall within the scope of the journal, as do reviews that are consistent with the applied and interdisciplinary foci of the journal. Specifically, emphasis is placed on the publication of articles in	0.65

		applied areas of psychology including, but not necessarily limited to, such subdisciplines as clinical/counseling, industrial/organizational, education/school, and measurement/assessment. Both quantitative and qualitative methods are appropriate. In addition, multidisciplinary authorship is encouraged, as is work that fosters novel ideas, identifies mediating variables, includes transboundary issues, and most importantly, encourages critical analysis.	
<i>Journal of Quantitative Analysis in Sports</i> (http://www.bepress.com/jqas/)	American Statistical Association	Covers topics as measuring player performance, projecting performance from “minor” leagues to “major” leagues, strategy, economics and psychology, in all sports.	(Not available)
<i>Journal of the Royal Statistical Society</i> Series A (Statistics in Society) (http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-985X)	Wiley-Blackwell	Publishes papers that demonstrate how statistical thinking, design and analyses play a vital role in all walks of life and benefit society in general. There is no restriction on subject matter. For example, medicine, business and commerce, industry, economics and finance, education and teaching, physical and biomedical sciences, the environment, the law, government and politics, demography, psychology, sociology and sport, all fall within its remit. The journal's emphasis is on clearly written quantitative approaches to problems in the real world rather than the exposition of technical detail.	2.57
Series B (Statistical Methodology) (http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-9868)	Wiley-Blackwell	Publishes work that is at the leading edge of methodological development, with a strong emphasis on relevance to statistical practice. Included are papers on study design, statistical models, methods of analysis and the theory that underlies them - almost invariably motivated or illustrated by real examples.	3.50
Series C (Applied Statistics) (http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-9876)	Wiley-Blackwell	Publishes papers which deal with novel solutions to real life statistical problems by adapting or developing methodology, or by demonstrating the proper application of new or existing statistical methods to them. At their heart therefore the papers in the journal are motivated by examples and statistical data of all kinds.	0.65
Series D (The Statistician) (http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-9884)	Wiley-Blackwell	It is a valuable resource for professional statisticians involved in industry, business, academic and applied research and consulting, and education. Papers reflect current research and practice in statistics worldwide and cover important topics in an informative and accessible way. The prime purpose of papers in the journal is one of exposition for a general statistical readership, without heavy emphasis on describing technical detail.	0.62
<i>Journal of Statistical Software</i> (http://www.jstatsoft.org/)	American Statistical Assoc./UCLA Statistics Staff & Statistics Computing Support Fund.	Publishes articles, book reviews, code snippets, and software reviews on the subject of statistical software and algorithms. Presents research that demonstrates the joint evolution of computational and statistical methods and techniques.	2.65 [^]
<i>Journal of Statistics Education</i> (http://www.amstat.org/publications/jse/)	American Statistical Association	Disseminates knowledge for the improvement of statistics education at all levels, including elementary, secondary, post-secondary, post-graduate, continuing, and workplace education.	(Not available)
<i>Measurement: Interdisciplinary Research and Perspectives</i> (http://bearcenter.berkeley.edu/measurement/)	Lawrence Erlbaum	Devoted to the interdisciplinary study of measurement in the human sciences, Measurement features focus articles along with commentaries that embody dialogue and debate across multiple perspectives. The journal's overarching theme is to promote the development, critique, and enrichment of the concepts and practices of measurement. Contributors share a common link, the serious study of measurement from a broad range of disciplines and perspectives, including psychometrics, ethnography, social theory, psychology, education, linguistics, sociology, policy studies, history and law. Through peer commentary and authors' responses, Measurement provides an opportunity for discussion to the general readership outside the specific authors and reviewers of a particular manuscript. Focus articles include seminal papers on important	(Not available)

		issues in the field in the form of single papers, sets of linked papers, or summaries of recently published books on one of the following genres.	
<i>Measurement and Evaluation in Counseling and Development</i> (http://www.sagepub.com/journals/Journal201951)	Assoc. for Assessment in Counseling and Education	Articles range in appeal from those that deal with theoretical and other problems of the measurement specialist to those directed to the administrator, the counselor, or the personnel worker--in schools and colleges, public and private agencies, business, industry, and government. All articles clearly describe implications for the counseling field and for practitioners, educators, administrators, researchers, or students in assessment, measurement, and evaluation.	0.90
<i>Methodology: European Journal of Research Methods for the Behavioral and Social Sciences</i> (http://www.hogrefe.com/periodicals/methodology/about-the-journal-the-editors/)	European Association of Methodology/ Hogrefe	Interdisciplinary exchange of methodological research and applications in the different fields, including new methodological approaches, review articles, software information, and instructional papers that can be used in teaching. Three main disciplines are covered: data analysis, research methodology, and psychometrics. The articles published in the journal are not only accessible to methodologists but also to more applied researchers in the various disciplines.	(Not available)
<i>Multivariate Behavioral Research</i> (http://www.tandf.co.uk/journals/titles/0027-3171)	Society of Multivariate Experimental Psychology/ Taylor & Francis	Substantive, methodological, and theoretical articles in all areas of the social and behavioral sciences. Substantive articles report on applications of sophisticated multivariate research methods to study topics of substantive interest in personality, health, intelligence, industrial/organizational, and other behavioral science areas. Methodological articles present and/or evaluate new developments in multivariate methods, or address methodological issues in current research. Integrative articles related to pedagogy involving multivariate research methods, and to historical treatments of interest and relevance to multivariate research methods are also encouraged.	1.29
<i>Organizational Research Methods</i> (http://orm.sagepub.com/)	Sage	Brings relevant methodological developments to a wide range of researchers in organizational and management studies and promotes a more effective understanding of current and new methodologies and their application in organizational settings. ORM has positioned itself among elite scholarly journals, known for high-quality manuscripts from the qualitative and quantitative domains, micro and macro perspectives.	4.42
<i>Practical Assessment, Research & Evaluation</i> (http://pareonline.net/)	PAREonline	On-line journal to provide access to refereed articles that can have a positive impact on assessment, research, evaluation, and teaching practice. Publishes scholarly syntheses of research and ideas about methodological issues and practices designed to help members of the community keep up-to-date with effective methods, trends, and research developments from a variety of settings. Manuscripts should be short, 2000-8000 words or about eight pages in length, exclusive of tables and references, and have clear generalizable implications for practice in education, certification, or licensure.	(Not available)
<i>Psychological Assessment</i> (http://www.apa.org/pubs/journals/pas/index.aspx)	APA	Empirical research on measurement and evaluation relevant to the broad field of clinical psychology. Submissions are welcome in the areas of assessment processes and methods. Included are (a) clinical judgment and the application of decision-making models, (b) paradigms derived from basic psychological research in cognition, personality--social psychology, and biological psychology, and (c) development, validation, and application of assessment instruments, observational methods, and interviews The focus of the journal is the diagnosis and evaluation of psychological characteristics or processes and assessment of the effectiveness of interventions. Assessment of personality, psychopathological symptoms, cognitive and neuropsychological processes, and interpersonal behavior are all relevant. Methodological, theoretical, and review articles addressing clinical assessment processes and methods will also be considered.	2.59

<i>Psychological Bulletin</i> (http://www.apa.org/pubs/journals/bul/index.aspx)	APA	Evaluative and integrative research reviews and interpretations of issues in scientific psychology. Both qualitative (narrative) and quantitative (meta-analytic) reviews will be considered, depending on the nature of the database under consideration for review. Integrative reviews or research syntheses focus on empirical studies and seek to summarize past research by drawing overall conclusions from many separate investigations that address related or identical hypotheses. Both cumulative and historical approaches (i.e., ones that organize a research literature by highlighting temporally unfolding developments in a field) can be used. Integrative research reviews that develop connections between areas of research are particularly valuable.	11.98
<i>Psychological Methods</i> (http://www.apa.org/pubs/journals/met/index.aspx)	APA	Methods for collecting, analyzing, understanding, and interpreting psychological data. Its purpose is the dissemination of innovations in research design, measurement, methodology, and quantitative and qualitative analysis to the psychological community. The journal solicits original theoretical, quantitative, empirical, and methodological articles; reviews of important methodological issues; tutorials; articles illustrating innovative applications of new procedures to psychological problems; articles on the teaching of quantitative methods; and reviews of statistical software. The journal welcomes submissions that show the relevance to psychology of procedures developed in other fields.	3.19
<i>Psychological Review</i> (http://www.apa.org/pubs/journals/rev/index.aspx)	APA	Articles that make important theoretical contributions to any area of scientific psychology, including systematic evaluation of alternative theories. Papers mainly focused on surveys of the literature, problems of method and design, or reports of empirical findings are not appropriate. Psychological Review also publishes, as Theoretical Notes, commentary that contributes to progress in a given subfield of scientific psychology. Such notes include, but are not limited to, discussions of previously published articles, comments that apply to a class of theoretical models in a given domain, critiques and discussions of alternative theoretical approaches, and meta-theoretical commentary on theory testing and related topics.	7.78
<i>Psychometrika</i> (http://www.springer.com/psychology/journal/11336)	Psychometric Society	Articles on the development of psychology as a quantitative rational science, including the advancement of theory and methodology for behavioral data analysis in psychology, education, and the social and behavioral sciences generally, the development of quantitative models of psychological phenomena, as well as statistical methods and mathematical techniques for evaluating psychological and educational data. Articles on the development of psychology as a quantitative rational science, including the advancement of theory and methodology for behavioral data analysis in psychology, education and the social and behavioral sciences generally; the development of quantitative models of psychological phenomena; as well as statistical methods and mathematical techniques for evaluating psychological and educational data. The journal has two major sections: "Theory & Methods" and "Application Reviews and Case Studies." It also includes data sets and computer code that was online.	1.78
<i>Quality and Quantity: International Journal of Methodology</i> (http://www.springer.com/social+sciences/journal/11135)	Springer	Papers on models of classification, methods for constructing typologies, models of simulation, neural networks and fuzzy sets for social research, mathematical models applied to social mobility, mathematical models of voting behavior, qualitative methodology and feminist methodology, discussions on the general logic of empirical research, analysis of the validity and verification of social laws, and similar topics. Quality and Quantity is an interdisciplinary journal which systematically correlates disciplines such as mathematics and statistics with the social sciences, particularly sociology, economics, and social psychology. The journal extends discussion of interesting contributions in methodology to scholars worldwide,	0.69

		to promote the scientific development of social research.	
<i>Sociological Methods & Research</i> (http://smr.sagepub.com/)	Sage	A leading source of quantitative research methodology in the social sciences. Presents new techniques and innovative approaches to recurring research challenges and clarifies existing methods. The journal also provides state-of-the-art tools that researchers and academics need to increase the validity of your research findings.	2.00
<i>Statistical Analysis and Data Mining</i> (http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1932-1872)	American Statistical Association	Addresses the broad area of data analysis, including data mining algorithms, statistical approaches, and practical applications. Topics include problems involving massive and complex datasets, solutions utilizing innovative data mining algorithms and/or novel statistical approaches, and the objective evaluation of analyses and solutions. Of special interest are articles that describe analytical techniques, and discuss their application to real problems, in such a way that they are accessible and beneficial to domain experts across science, engineering, and commerce.	(Not available)
<i>Statistical Methods in Medical Research</i> (http://smm.sagepub.com/)	Sage	Articles in all the main areas of medical statistics. Devoted solely to statistics and medicine and aims to keep professionals abreast of the many powerful statistical techniques now available to the medical profession.	1.77
<i>Statistics Education Research Journal</i> (http://iase-web.org/Publications.php?p=SERJ)	International Association for Statistical Education	Aims to advance research-based knowledge that can help to improve the teaching, learning, and understanding of statistics or probability at all educational levels and in both formal (classroom-based) and informal (out-of-classroom) contexts. Such research may examine, for example, cognitive, motivational, attitudinal, curricular, teaching-related, technology-related, organizational, or societal factors and processes that are related to the development and understanding of stochastic knowledge. In addition, research may focus on how people use or apply statistical and probabilistic information and ideas, broadly viewed. Reports of original research (both quantitative and qualitative), integrative and critical reviews of research literature, analyses of research-based theoretical and methodological models, and other types of papers.	(Not available)
<i>Statistics in Medicine</i> (http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1097-0258)	Wiley	Papers that introduce new statistical methods and either demonstrate their application, preferably through a substantive, real, motivating example or a comprehensive evaluation based on an illustrative example. Alternatively, papers will report on case-studies where creative use or technical generalizations of established methodology is directed towards a substantive application. Reviews of, and tutorials on, general topics relevant to the application of statistics to medicine will also be published.	2.33
<i>Structural Equation Modeling</i> (http://www.tandfonline.com/toc/hsem20/current)	Taylor & Francis	Refereed scholarly work from all academic disciplines interested in structural equation modeling. These disciplines include, but are not limited to, psychology, medicine, sociology, education, political science, economics, management, and business/marketing. Theoretical articles address new developments; applied articles deal with innovative structural equation modeling applications; the Teacher's Corner provides instructional modules on aspects of structural equation modeling; book and software reviews examine new modeling information and techniques; and advertising alerts readers to new products. Comments on technical or substantive issues addressed in articles or reviews published in the journal are encouraged; comments are reviewed, and authors of the original works are invited to respond.	3.15

*Impact factor is based on Journal Citation Reports by Thomson Reuters accessed on Aug. 26, 2011 (except for those with ^ for Sept. 20, 2011).



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